THE UNIVERSITY OF NEW MEXICO SCHOOL OF LAW Legal Analysis and Communication

Student-Centered. Practice-Based. Outcomes-Oriented.



FACULTY WITH STRONG EXPERTISE IN TEACHING LEGAL WRITING AND AS PRACTICING ATTORNEYS

Professor Steven Homer

Director, Legal

A.B., University

I.D., Harvard Law

Member of the New

of Chicago

Mexico Bar

School

Selected as one of 26 American law

Dean's Award for Faculty Excellence,

Dean's Award for Distinguished Law

School Service, 2011-2012

10 years as a practicing attorney

♦ 11 years teaching legal writing

2013)

2012-2013

teachers profiled in What the Best Law

Teachers Do (Harvard University Press

Analysis and Communication Senior Lecturer

Professor Scott England



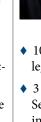
- ◆ 2 years as a practicing attorney focusing mostly on public utility law, municipal law, and insurance insolvency law
- Helped draft a proposed criminal code for Illinois as a staff attorney for the Illinois Criminal Code Rewrite and **Reform Commission**
- ◆ 11 years teaching legal writing



SCHOOL of LAW







Professor Lucrecia Jaramillo



Lecturer III

B.A., University of New Mexico I.D., New York University Law School Member of the New Mexico Bar

◆ 10 years as a practicing attorney in legal aid organizations

• 3 years as a supervising attorney at the Senior Citizens' Law Office, practicing in areas ranging from foreclosure defense to public benefits law

◆ 1 year teaching legal writing



Lecturer III

A.B., Harvard College M.A., University of London J.D., University of New Mexico School of Law Member of the New Mexico Bar

- Included in the 20th Edition of The Best Lawyers in America© and was selected for inclusion by his peers several years in a row
- ♦ 28 years as a practicing attorney
- Primary areas of practice have included products liability, governmental torts and insurance-related matters
- Past president of the NM Trial Lawyers Association
- ♦ 5 years teaching legal writing

lawschool.unm.edu SMALL SCHOOL, BIG VALUE.

UNIVERSITY OF NEW MEXICO SCHOOL OF LAW

LEGAL ANALYSIS AND COMMUNICATION

We pay close attention to our students' writing and their development as lawyers. We help them find their own voice in legal writing.

-Professor Steven K. Homer Director, Legal Analysis and Communication



STUDENT-CENTERED

Our Law School is small, classes are small and we have a friendly, collegial environment. Students receive abundant feedback in the classroom and in mentoring sessions. We're committed to helping our students succeed.

PRACTICAL AND PRACTICE-BASED Students learn the everyday practical writing and analysis skills they need as attorneys. We teach students through the kinds of documents they are likely to be asked to prepare as new attorneys.

OUTCOMES-ORIENTED

We designed our entire first-year two semester course around specific learning outcomes for our students. Our curriculum is focused on critical skills such as legal analysis and reasoning, legal research, and problem-solving.

By The Numbers

81 Years of combined teaching and practice experience of our faculty

30

4

Practicing attorneys and judges provide feedback to first-year students

18:1

Ratio of students to faculty in first year writing program classes

Faculty in UNM Law's Legal Analysis and Communication Program