FACULTY WITH STRONG EXPERTISE IN TEACHING LEGAL WRITING AND AS PRACTICING ATTORNEYS

Professor Steven Homer
Director, Legal Analysis and Communication
Senior Lecturer
A.B., University of Chicago
J.D., Harvard Law School
Member of the New Mexico Bar

Selected as one of 26 American law teachers profiled in What the Best Law Teachers Do (Harvard University Press 2013)

Dean’s Award for Faculty Excellence, 2012-2013

Dean’s Award for Distinguished Law School Service, 2011-2012

10 years as a practicing attorney
11 years teaching legal writing

Professor Scott England
Lecturer III
B.A., Truman State University
J.D., Truman State University
Member of the Illinois Bar

2 years as a practicing attorney focusing mostly on public utility law, municipal law, and insurance insolvency law

Helped draft a proposed criminal code for Illinois as a staff attorney for the Illinois Criminal Code Rewrite and Reform Commission
11 years teaching legal writing

Professor Lucrecia Jaramillo
Lecturer III
B.A., University of New Mexico
J.D., New York University Law School
Member of the New Mexico Bar

10 years as a practicing attorney in legal aid organizations
3 years as a supervising attorney at the Senior Citizens’ Law Office, practicing in areas ranging from foreclosure defense to public benefits law
1 year teaching legal writing

Professor David Stout
Lecturer III
A.B., Harvard College
M.A., University of London
J.D., University of New Mexico School of Law
Member of the New Mexico Bar

Included in the 20th Edition of The Best Lawyers in America® and was selected for inclusion by his peers several years in a row

28 years as a practicing attorney
Primary areas of practice have included products liability, governmental torts and insurance-related matters

Past president of the NM Trial Lawyers Association
5 years teaching legal writing
Our Law School is small, classes are small and we have a friendly, collegial environment. Students receive abundant feedback in the classroom and in mentoring sessions. We’re committed to helping our students succeed.

Students learn the everyday practical writing and analysis skills they need as attorneys. We teach students through the kinds of documents they are likely to be asked to prepare as new attorneys.

We designed our entire first-year two semester course around specific learning outcomes for our students. Our curriculum is focused on critical skills such as legal analysis and reasoning, legal research, and problem-solving.

4 Faculty in UNM Law’s Legal Analysis and Communication Program
81 Years of combined teaching and practice experience of our faculty
30 Practicing attorneys and judges provide feedback to first-year students
18:1 Ratio of students to faculty in first year writing program classes

—we pay close attention to our students’ writing and their development as lawyers. We help them find their own voice in legal writing.”
—Professor Steven K. Homer
Director, Legal Analysis and Communication