Elements of Legal Argumentation I Orientation Readings & Assignments

Welcome to UNM School of Law, and welcome to Elements of Legal Argumentation I. ELA I is the first semester of a two-semester legal writing course in which we will explore fundamental lawyering skills like finding and reading the law, summarizing and applying it, and presenting our analysis in a variety of forms, both written and oral.

To help you prepare for this class (and, really, all of your first-year classes), we've put together some readings and exercises that you should complete before Orientation.

- 1. Please read the Introduction and Chapters 1 and 2 of *A Lawyer Writes*. Please also read Chapter 1 of *Plain English for Lawyers*. (PDFs of these readings accompany these instructions.) We will meet as a class during Orientation, and you should be prepared to discuss these readings. As you read these materials, ask yourself questions* like these:
 - What is an "objective analysis"? Why would a lawyer want you to write one?
 - What does it mean to prepare a solid, convincing analysis? How do you know when you have proved or analyzed or fully explained something?
 - What are the important sources of the law, and how do they interact with each other?
 - What do the terms "mandatory" (or "binding") or "persuasive" authority mean? What do the terms "primary" and "secondary" authority mean?
 - What is precedent and how would lawyers use it?
 - Why is it significant that court systems are hierarchical?
 - What is "plain English"? Why is it important?
 - How do you approach writing assignments?
 - How strong is your understanding of grammar and writing style?
- 2. After you read those materials, read the *Mallory v. Harry's Bar* exercise. (This exercise accompanies these instructions.) You should also be prepared to discuss this

^{*} Law school tip: lawyers *always* read for a purpose. That is, lawyers always have questions in mind that they are trying to answer when they read legal materials. To begin to "read like a lawyer," try to get in the habit of identifying some questions you want to answer before you read any law-related materials (including reading assignments for your law school courses).

exercise at Orientation. As you read the different hypotheticals, ask yourself questions like these:

- What rule was applied in Ms. Mallory's case? What are the specific things she had to prove in order to win her case?
- For each of the subsequent cases, does that rule lead to the same result or a different result? Why?
- How is each subsequent case similar to or different from Ms. Mallory's case?
- Which of those similarities or differences are important, and which are probably unimportant?
- If the rule doesn't produce the same result in the subsequent cases, how would it have to change in order to apply? Should it change?
- 3. Read the instructions for Core Grammar for Lawyers, and complete that assignment no later than 5:00 p.m., Sunday, August 26. (You should wait to purchase your CGL subscription until you have checked with the financial aid office.)